

Curriculum Overview				
Year Group	Term	Unit of Work	Assessment Content	Vocabulary mapping
10	1	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>This qualification will promote the learner's understanding of children (birth to 5 years) and will focus on:</p> <ul style="list-style-type: none"> • holistic child development • factors that influence a child's development • care routines and activities to support a child • regulation, policies and procedures in the early years • expectations of an early years practitioner • roles and responsibilities within early years settings • the importance of observations in early years childcare • the purpose of planning in early years childcare <p>Students will know:</p> <p>An overview of the course and its expectations. The pupils will complete an introduction to the course. In the first few weeks they will complete induction work to include holistic development, timelines of milestones, and compare diets.</p>	<p>Weekly topic assignments (homework)</p> <p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p> <p>Application of understanding to both – 'Do now' tasks Blue zone tasks</p>	<p>Holistic</p> <p>Milestones</p> <p>Physical Development</p> <ul style="list-style-type: none"> • Fine motor skills • Gross motor skills <p>Cognitive Development</p> <p>Social & Emotional Development</p> <p>Communication & Language Development</p>

		<p>All pupils receive the induction booklet and go through procedures. They will also be taught how to approach a longer answer response, which will be marked and feedback given to the pupils on how they could progress and develop their answers.</p> <p>Start content area 1 – An introduction of working with children aged 0-5yrs. Provide pupils with folder and checklist / content; give worksheets during each lesson.</p> <p>Students will be able to:</p> <p>Have an understanding of the qualification and build on the learning in the induction period to extend the knowledge further in content area one. Students will build in confidence with their written work and application, completing blue zone work independently. Students will be able to bring in real life experiences and share their practical knowledge within the class environment. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>		
	2	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know:</p> <p>The details of content area two – factors that influence the child’s development, such as transitions.</p> <p>Students will be able to:</p>	<p>Weekly topic assignments (homework)</p> <p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p> <p>Application of understanding to both – ‘Do now’ tasks</p>	<p>Child-Centred approach</p> <p>Bereavement</p> <p>Regression</p> <p>Transition</p> <p>Well-being</p>

		<p>Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>	Blue zone tasks	
	3	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know:</p> <p>The details of content area three, four & five – care routines, play and activities to support the child; early years provision; legislation, policies and procedures.</p> <p>Students will be able to:</p> <p>Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>	<p>Weekly topic assignments (homework)</p> <p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p> <p>Application of understanding to both – ‘Do now’ tasks Blue zone tasks</p>	<p>Early Years Foundation Stage (EYFS)</p> <p>Key person</p> <p>Provisions</p> <p>Procedures</p> <p>Risk Assessment</p> <p>SEND</p> <p>Safeguarding</p>
	4	<p>Unit title: Child Development and Care in the Early Years</p>	Weekly topic assignments (homework)	<p>Confidentiality</p> <p>Equality</p>

		<p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know:</p> <p>The details of content area five and six – legislation, policies and procedures; and expectations of the early years practitioner.</p> <p>Students will be able to:</p> <p>Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>	<p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p> <p>Application of understanding to both – 'Do now' tasks Blue zone tasks</p>	<p>Equity</p> <p>Inclusion</p> <p>Adaptive teaching</p>
	5	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know:</p>	<p>Weekly topic assignments (homework)</p> <p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p>	<p>Partnership working</p> <p>EHCP</p> <p>Consistently</p>

		<p>The details of content area seven – Roles and responsibilities within the early years setting.</p> <p>Students will be able to: Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>	<p>Application of understanding to both – 'Do now' tasks Blue zone tasks</p>	
	6	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know: The details of content area eight and nine – the importance of observations in early years childcare and planning in early year childcare.</p> <p>Students will be able to: Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p>	<p>Weekly topic assignments (homework)</p> <p>Content area tests (at the end of each CA – 1-9)</p> <p>Articulation of responses with lesson</p> <p>Application of understanding to both – 'Do now' tasks Blue zone tasks</p>	<p>Objective</p> <p>Subjective</p> <p>Formative</p> <p>Summative</p> <p>Assess</p> <p>Implement</p> <p>Observe</p> <p>Plan</p> <p>Review</p>

11		Specification - Child Development and Care in the Early Years Qualification Specification		
	1	<p>Unit title: Child Development and Care in the Early Years</p> <p>Why this? Why now?</p> <p>The specification content areas for the <i>Child Development and Care</i> qualification are followed to ensure comprehensive coverage of all required knowledge and skills set out by the exam board. This structured approach guarantees that students are well-prepared for both internal and external assessments, while also gaining a clear understanding of child development principles relevant to real-world early years settings.</p> <p>Students will know:</p> <p>The details of content area eight and nine – the importance of observations in early years childcare and planning in early year childcare.</p> <p>Students will be able to:</p> <p>Understand the key content of the second area of the specification. They will be able to link in their own experiences and have the confidence to share these. They will be able to show their learning in the end of content area test and know this data is tracked and monitored to ensure they are making progress.</p> <p>Learners will develop the following skills that will inform future training and work in the early years sector:</p> <ul style="list-style-type: none"> • decision making • observation • resourcefulness • problem solving • planning • evaluation • reflection • interpersonal skills • professional behaviours 		

		<ul style="list-style-type: none"> • respect and appreciation of others • an ability to reflect upon their preferred learning style and identify relevant study skills <p>Learners will develop the following knowledge which will inform future training and work in the early years sector:</p> <ul style="list-style-type: none"> • different aspects of holistic development • short-term and long-term effects of biological and environmental factors on the healthy growth and development of the child • ways in which the early years practitioner supports the wellbeing and basic care needs of the child through expected and unexpected transitions • child's care needs and the importance of play and activities to support the child's independence, health, safety and wellbeing • purpose, role, and function of different types of early years provision • legislation that governs early years settings and the relationship between legislation, frameworks, policies and procedures • expectations with regard to appearance, behaviour, timekeeping and attitude when working in an early years setting • roles and responsibilities of those working with children in early years settings and the purpose of partnership working within early years provision • how observations are used in early years settings, the different methods used and the components of recording observations • the child-centred approach to planning and the importance of planning to meet the child's needs • reinforcement of the importance of continuing professional and personal development <p>Specification - Child Development and Care in the Early Years Qualification Specification</p>		
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	3			
	4			
	5	Revision		